

Francis Mollica

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Education

- 2014 **PhD Brain and Cognitive Sciences**, *University of Rochester*, Rochester, NY.
- 2014
2017 **MA Brain and Cognitive Sciences**, *University of Rochester*, Rochester, NY.
Committee: Steven Piantadosi, Michael Tanenhaus, Robbie Jacobs (chair)
- 2010
2014 **BA Linguistics**, *University at Buffalo*, Buffalo, NY.
Language and Cognition Concentration
- 2010
2014 **BS Psychology**, *University at Buffalo*, Buffalo, NY.

Honors and Awards

- 2018 **Student Travel Award**, *CUNY Sentence Processing*.
- 2017 **Student Travel Award**, *Cognitive Science Society*.
- 2016 **Honorable Mention**, *NSF Graduate Research Fellowship Program*.
- 2015 **Student Travel Award**, *Cognitive Science Society*.
- 2015 **Honorable Mention**, *NSF Graduate Research Fellowship Program*.
- 2014 **Outstanding Senior Award**, *Dept. of Linguistics, University at Buffalo*.
- 2012 **Grace W. Capen Academic Award**, *University at Buffalo*.

Funding

- 2017
2018 **Donald M. and Janet C. Bernard Fellowship**, *University of Rochester*.
- 2015 **Discover Grant**, *University of Rochester*.
- 2010
2014 **Provost Scholarship**, *University at Buffalo*.
- 2010
2014 **Johnson Controls Foundation Scholarship**.

Journal Publications

- Rubio-Fernández, P., **Mollica, F.**, M. Oraa Ali, and E. Gibson. (in prep) *How do you know that? Automatic belief inferences in passing conversation*.
- Mollica, F.**[†], M. Siegelman[†], E. Diachek, S.T. Piantadosi, R. Futrell, Z. Mineroff, and E. Fedorenko. (submitted) *High local mutual information drives the response in the human language network*.

Mollica, F. and S. T. Piantadosi. (under revision) *Logical word learning: The case of kinship*.

Mollica, F. and S. T. Piantadosi. (under review) *Information theoretic bounds on human knowledge of language*.

Register*, J., **Mollica, F.**, and S. T. Piantadosi. (under review) *Semantic verification is flexible and sensitive to context*.

Martí, L., **Mollica, F.**, S. T. Piantadosi, and C. Kidd. (to appear) *Certainty is primarily determined by past performance during concept learning*. *Open Mind*.

2017 ● **Mollica, F.** and S. T. Piantadosi. "How data drives early word learning: a cross-linguistic waiting time analysis." In: *Open Mind* 1.2, pp. 67–77.

Conference Proceedings

2018 ● Yan, S.[†], **Mollica, F.**[†], and M. K. Tanenhaus. "A context constructivist account of contextual diversity." In: *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

2018 ● Oey*, L., **Mollica, F.**, and S. T. Piantadosi. "Adults use gradient similarity information in compositional rules." In: *Proceedings of the 40th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society.

2017 ● **Mollica, F.** and S. T. Piantadosi. "An incremental information theoretic buffer supports sentence processing." In: *Proceedings of the 39th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 805–810.

2017 ● **Mollica, F.**, S Wade, and S. T. Piantadosi. "A rational constructivist account of the characteristic to defining shift." In: *Proceedings of the 39th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 799–804.

2016 ● Martí, L., **Mollica, F.**, S. T. Piantadosi, and C. Kidd. "What determines human certainty?" In: *Proceedings of the 38th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 698–703.

2015 ● **Mollica, F.** and S. T. Piantadosi. "Towards semantically rich and recursive word learning models." In: *Proceedings of the 37th Annual Meeting of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 1607–1612.

2015

Mollica, F., S. T. Piantadosi, and M. K. Tanenhaus. "The perceptual foundation of linguistic context." In: *Proceedings of the 37th Annual Conference of the Cognitive Science Society*. Austin, TX: Cognitive Science Society., pp. 1613–1618.

Conference Talks

2018

Yan, S.[†], **Mollica, F.**[†], and M. K. Tanenhaus. *A context constructivist account of contextual diversity*. The 40th Annual Conference of the Cognitive Science Society. Madison, WI.

2018

Oey*, L., **Mollica, F.**, and S. T. Piantadosi. *Adults use gradient similarity information in compositional rules*. The 40th Annual Conference of the Cognitive Science Society. Madison, WI.

2018

Oey*, L., **Mollica, F.**, and S. T. Piantadosi. *Like a horse but striped: Combining similarity and rules in conceptual representation*. The 32nd Annual National Conference on Undergraduate Research. Oklahoma City, OK.

2017

Mollica, F. and S.T. Piantadosi. *An incremental information theoretic buffer supports sentence processing*. The 39th Annual Conference of the Cognitive Science Society. London, UK.

2017

Mollica, F., S. Wade, and S.T. Piantadosi. *A rational constructivist account of the characteristic to defining shift*. The 39th Annual Conference of the Cognitive Science Society. London, UK.

2017

Mollica, F. and S.T. Piantadosi. *An incremental information theoretic buffer supports sentence processing*. The 30th CUNY Sentence Processing Conference. Cambridge, MA.

2015

Mollica, F. and S.T. Piantadosi. *Characterizing data-driven word learning: A cross-linguistic analysis*. More on Development. Columbus, OH.

2015

Mollica, F., S.T. Piantadosi, and M.K. Tanenhaus. *The perceptual foundation of linguistic context*. The 37th Annual Conference of the Cognitive Science Society. Los Angeles, CA.

Conference Posters

2018

Rubio-Fernández, P. and **Mollica, F.** *Incremental contrasts: Why spotting a blue triangle is different in English than in Spanish*. The 31st CUNY Sentence Processing Conference. Davis, CA.

- 2018 **Mollica, F.** and E. Gibson. *Towards a psychological evaluation metric for semantic representations*. The 31st CUNY Sentence Processing Conference. Davis, CA.
- 2016 Galette, C.*, **Mollica, F.**, and R. Raizada. *Uncovering the representation of ambiguous words*. The 30th Annual National Conference on Undergraduate Research. Asheville, NC.
- 2015 **Mollica, F.**, S.T. Piantadosi, and M.K. Tanenhaus. *The perceptual foundation of linguistic context*. The 28th CUNY Sentence Processing Conference. Los Angeles, CA.

* supervised undergraduate researcher

† co-authored work (equal contribution)

Departmental/Colloquia/Invited Talks

- 2018 , The Human Learning Machine: Computational Models of Conceptual Development *Computation and Cognitive Development Lab* Yale, April, 2018.
- 2018 , Simplicity, data and inter-related systems: A computational account of kinship term acquisition. *Children's Acquisition of Kinship Knowledge: Theory and Method Workshop* University of Bristol, January, 2018.
- 2017 , An information-theoretic buffer supports language processing. *The Computational Psycholinguistics Lab* MIT, November, 2017.
- 2017 , A contextual diversity hypothesis of lexical retrieval in online language processing. *The Language Lab* MIT, October, 2017.
- 2017 , How data drives word learning: A cross-linguistic analysis. *The Language Lab* MIT, September, 2017.
- 2016 , Formalizing conceptual development: The case of kinship. *NRT Mini-Conference* University of Rochester, September, 2016.
- 2016 , How data drives word learning: A cross-linguistic analysis. *Evolution and Development Talk Series* University of Rochester, April, 2016.

Teaching

- 2018 **BCS 259: Language Development**, *Teaching Assistant*, Spring, University of Rochester.
- 2017 **BCS 153: Cognition**, *Teaching Assistant*, Spring, University of Rochester.
- 2016 **BCS 310: Senior Seminar**, *Co-Instructor*, Fall, University of Rochester.
- 2016 **Building the Language Machine: An Intro to Computational Linguistics**, *Instructor*, Summer, Rochester Scholars Program.
- 2016 **BCS 153: Cognition**, *Teaching Assistant*, Spring, University of Rochester.
- 2015 **The Language Scientist: Linguist, Psychologist, Computer Scientist**, *Instructor*, Summer, Rochester Scholars Program.

2013

LIN 207: Language, Society and the Individual, *Teaching Assistant*, Fall, University at Buffalo.

2013

PSY 207: Psychological Statistics, *Teaching Assistant*, Summer, University at Buffalo.

Ad-hoc Reviewing

Journals: Behavioral Research Methods, Language, Cognition & Neuroscience, Morphological Typology and Linguistic Cognition, PLOS One

Conferences: CogSci, COLING